



## **LESSON PLAN MODULE 6 - IoD**

## Module 6: Action planning: Using project resources in everyday hybrid work practices

| N. | Topics and Sub-topics/Learning activities   | Duration   | Material and Activity sheets   | Suggestions for implementation   |
|----|---|------------|--|--|
| 1  | <ul> <li>Overview of hybrid work from a resource management and action planning perspective.</li> <li>Discussion on key resources to implement a hybrid work environment (e.g. time, tools, team roles, budget).</li> </ul> | 10 minutes | <ul> <li>Presentation slides (Introduction section).</li> <li>Reference material: "STAY CONNECTED Toolkit."</li> </ul> | <ul> <li>Start with a quick icebreaking question:         "What's the most challenging resource to manage in your hybrid teams?"</li> <li>Facilitate an open discussion to encourage sharing of experiences and make all the participants comfortable</li> </ul> |





|   |   |   |   | in sharing their views and opinions.  |
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| 2 | <ul> <li>Topic 1: Resource Identification and Allocation</li> <li>Explain the significance of resource allocation in hybrid work settings and its benefits.</li> <li>Activity: Group Exercise:         <ul> <li>Scenario-based activity where participants identify resources (time, tools, personnel) and brainstorm allocation strategies.</li> </ul> </li> </ul> | Duration: 25 minutes  • 10 minutes for presentation and group discussion. • 15 minutes for the activity | Pre-defined scenarios for hybrid team challenges (from slides) can be given out as an activity sheet handout. | Suggestions for Implementation:  Create small groups of 3–4 participants to simulate hybrid team management.  Provide time to reflect on and prioritise resources, followed by short presentations. |





| 3 | <ul> <li>Present and discuss in the group the checklist of items a well defined action plan must include.</li> <li>Activity: Individual and Pair Work:         <ul> <li>Each participant drafts an action plan to manage a project in a hybrid setting.</li> <li>Pairs exchange their plans to offer feedback and identify areas for improvement.</li> </ul> </li> </ul> | Duration: 35 minutes  10 minutes discussion  15 minutes individual work, drafting personal action plans.  10 minutes in pairs, reading each other's action plans and exchanging feedback. | Material and Activity Sheets:  STAY CONNECTED HYBRID WORK IMPLEMENTATION ACTION PLAN template.  Article for homework reading: CIPD Guidance for Hybrid Work. | Suggestions for Implementation:  Walk participants through the example action plan template to consider using for their own implementation. Encourage constructive, solution-focused feedback during paired discussions. |
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| 4 | Topic 3: Monitoring and Adjusting Resource Usage  • Methods for monitoring and adjusting team resource usage.  | Duration: 25<br>minutes   | Material and Activity Sheets:  | Suggestions for Implementation:  • Present a short hypothetical scenario where   |





|   | Activity: Monitoring and adjusting your action plan for success     Based on provided challenges in case study, teams update their earlier action plans to improve efficiency and address equity in resource distribution.  | <ul> <li>10 minutes presentatio n/discussion</li> <li>15 minutes for presenting adjusted plans and final group debrief.</li> </ul> | be given out as an activity sheet handout.  Resources for monitoring:  1. Time Tracking Tools.  2. Employee Feedback Tools.  | resource monitoring reveals issues (e.g., low team productivity, feelings of exclusion etc.).  • Guide participants through the thought process of revising their action plans.  • Encourage sharing of their final Action Plans in the eLearning Forum to create discussion with other managers and foster knowledge sharing. |
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| 5 | 4. Reflection and Discussion  Facilitated reflection session to critically evaluate key aspects of hybrid work environments using targeted questions.  Reflection Questions to pose to the participants:  1. What digital and other tools do you have available to ensure an inclusive hybrid work environment? | Duration: 20 minutes  5 minutes: Small group discussion to brainstorm and share individual perspectives.  10 minutes: Whole-group  | Material and Activity Sheets:  Reflection prompts printed or displayed (for ease of visibility).  Whiteboard or digital collaboration tool (e.g. Jamboard) for capturing group insights. | Suggestions for Implementation:  Small Group Discussion (5 minutes):  • Split participants into groups of 3–4 and assign each group one or two reflection questions.   |





| 2. | How can we ensure time savings in a hybrid setting? | sharing and facilitator-led | <ul> <li>Ask participants to<br/>brainstorm solutions,</li> </ul> |
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| 3. |   | synthesis of key            | drawing from personal   |
|    | work settings?                                      | insights.                   | or professional   |
| 4. |   |                             | experiences.  |
|    | from home or from the office?                       | 5 minutes:                  | •   |
| 5. | What might pose challenges to social                | Wrap-up                     | Whole-Group Sharing (10   |
|    | inclusion of remote employees?                      | discussion to               | minutes):   |
|    |   | link reflections            |   |
|    |   | to key module               | Have each group share   |
|    |   | objectives.                 | their responses with  |
|    |   |                             | the wider audience.   |
|    |   |                             | Facilitator is  |
|    |   |                             | encouraged to probe   |
|    |   |                             | deeper into responses.  |
|    |   |                             | For example:  |
|    |   |                             | If discussing time  |
|    |   |                             | savings: "What  |
|    |   |                             | specific changes to   |
|    |   |                             | routines or tools   |
|    |   |                             | worked best for your<br>team?"                                    |
|    |   |                             | <ul><li>When addressing</li></ul>                                 |
|    |   |                             | social inclusion:   |
|    |   |                             | "What role should   |
|    |   |                             | leaders play in   |
|    |   |                             | leauers play iii  |





|  | overcoming these challenges?"   |
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|  | Wrap-Up Discussion (5 minutes):   |
|  | <ul> <li>Tie key insights to the module objectives:</li> <li>Efficient resource use to achieve equity and collaboration in hybrid work settings.</li> <li>Adapting tools and practices to address identified challenges, including cost and inclusion.</li> <li>Summarize actionable steps participants can implement after the session.</li> </ul> |
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6 **Material and Activity Sheets:** Suggestions **Duration:** for 5. Assessment of Knowledge 10 Implementation: minutes Printed/digital copies of the **Assessment Activity: True or False Questions** 1. 5 minutes: questions. **Activity Setup: Participants** Projector flipchart Distribute the for 0 Objective: individually displaying questions during questions to Test participants' understanding of key concepts answer the discussion. participants in either a from Module 6 on hybrid work resource planning, questions. printed handout or as action plans, and monitoring. part of the slides. 5 minutes: Alternatively, pose the Group questions one by one discussion with using a live polling tool the facilitator (e.g., Mentimeter, Poll reviewing the Everywhere) for answers and engagement. clarifying any 2. Individual Responses (5 misconceptions. minutes): Allow participants time to think and respond independently. Encourage them to reflect on learning points from the session when answering. 3. Group Debrief (5 minutes):





|  |  | 4 | takeaways related to the assessed concepts. |
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